



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SMT. PRAMILA GOKULDAS DAGA GIRL'S COLLEGE

BAL ASHRAM PARISAR, KUTCHERY CHOWK

492001

dagagirlscollege.in/default.aspx#

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Pramila Gokuldas Daga Girls College stands among one of the first girls colleges established in the field of private sector in Chhattisgarh State. Journey of the college started in the year 1987 by Rashtriya Vidyalaya Samiti with the concept to provide education to the girls of social economic weaker sector with a minimum fee structure. We have been applying this "No profit No loss" rule from the very first studies in humanities and science with 92 donated books in the library. Gradually with a safe and secure atmosphere for girls the institution took its present form and became one of the most preferable centres for the girls' education in the city Raipur and nearby places.

The College is affiliated to Pt. Ravi Shankar Shukla University and is approved by the Department of Higher Education of Chhattisgarh Government. A continuous teamwork of teaching and non teaching staff of the college has made the institute able to cope up with the multiple disciplines in UG and PG Program. We run BA, BCom, BSc, and BCA as our UG programs. PG program includes MCom, MA in Political Science and History and PGDCA. Our diploma program include DCA. This procurement of samiti has made the college more responsible towards society. Therefore we work for the holistic developments of girls by making them capable of being self reliant.

Institute has a unit of NSS with 50 volunteers performing social awareness activities around the year. Our College is reflection of modern approach for library with approximate 8188 books in hard copy, OPAC, Delnet as digital facility. Institute has 1 auditoriums "Bal Ashram Parisar" with seating capacity of 300 students respectively.

Our College has well equipped computer labs with required licensed software and LAN connectivity. A playground available in premises to cater the need of physical activities. The college has to its credit of participating and organizing sector, inter sector, inter college and state level sports tournament and securing positions in these tournaments. Well qualified staff is involved in the process of teaching to inculcate value education in ethics to them. The managing committee and governing body with their dynamic outlook and vision hand in hand share the dream of taking institute to the zenith.

Vision

Our vision is to prepare young women capable to pursue their aspiration and to contribute in the development of the society.

Mission

1. Shaping and motivating students through various co- curricular activities along with studies.
2. Making students aware about their responsibilities as a sincere citizen.
3. To promote self-employment among girl students.
4. To save future citizens by providing them moral, social, economical and legal knowledge.
5. Guiding and promoting students to higher education, research, teaching and entrepreneurship.

6. To develop sporting spirit among students by keeping them fit and participation in various sport activities.
7. To keep a clean and healthy environment, favorable for all.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Mahavidyalay is located in the heart of the capital city of Chhattisgarh state.
2. It is spread over 0.79 acres of building with plenty of greens.
3. It is very well connected with local bus and taxi stop kutchery chowk located in front of the Collectorate building besides Government medical College and hospital, Raipur.
4. It has affiliation for BA, BCom, BSc, M.Com, MA and other professional courses.
5. Plentiful numbers of classrooms are available for teaching.
6. Well equipped laboratories are available.
7. Library with a sufficient number of books available for the students.
8. Well qualified teaching staff working with self triggered passion.
9. Students progressive for Higher Education.
10. Generous and guiding management committee with no interference in the college administrations.
11. Transparent mechanism of admission, scholarship and finance.
12. Grant for salary and allowances is provided from the State Government for regular teaching and non teaching staff.
13. Clean building and campus.
14. Well equipped gymnasium to promote sport activities.
15. Self employed courses for students.
16. Courteous and congenial work culture.
17. Environmental friendly campus.
18. Mobile canteen facilities are available for students.
19. Safe and secure College campus.
20. Under construction college hostel building with mess, auditorium spreading over an area of about 5 acres.
21. Popular College campus.

Institutional Weakness

1. Inadequate bond for job placements.
2. Absence of research centre.
3. Absence of post graduate programs in computer and science streams.
4. Restriction for infrastructural expansion.
5. Inadequate bond with industrial sector.
6. Absence from faculty and student exchange program.
7. Research work.
8. Inadequate physical and human resources for Research Centre.

Institutional Opportunity

1. To start a graduation program in the management stream.

2. To start post-graduation program in Science and Arts streams.
3. To start a PG diploma in Yoga and MSW.
4. To appoint regular teacher in all subjects.
5. To get affiliation for research centres.
6. Initiation to receive grants from registered bodies.
7. To promote for publication in referred journals and organize National level seminars and conferences.

Institutional Challenge

1. Active involvement of Alumni.
2. Frequent migration of students in mid-session.
3. Organizing placement or campus drives.
4. To execute MOUs with industrial and social sectors.
5. Admission of students from other state.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- SMT Pramila Gokul Das Daga Kanya Mahavidyalaya is affiliated to Pt. Ravishankar Shukla University Raipur (C.G.).
- The institution prepares its academic calendar in accordance with the academic calendar of university and follows the syllabus prescribed by university.
- The institution prepares time table for completion of syllabus within time.
- Departments prepare their own academic calendar/planner for completion of syllabus within stipulated time frame.
- Theory and practical classes are scheduled regularly for completion of prescribed curriculum. Well qualified teachers follow traditional as well as ICT based methods for teaching.
- Around the year co-curricular and extra-curricular activities are scheduled for imparting practical experience.
- Some regular teachers are members of Board of Studies of university who plans syllabus, setting of question papers, preparation of panel of examiner.
- Activities related to gender equality, human values, environmental sustainability are constantly and continuously organized by institution to inculcate values in students.

Teaching-learning and Evaluation

- As institution is affiliated to Pt. Ravishankar Shukla University it follows the admission procedure and guidelines of university and higher education.
- Commencement of classes is also announced as per direction of university.
- Slow and advanced learner are placed together in classroom to make them learn sense of equality. Slow learners are given extra guidance and personal counseling by teachers as per their need and demand.
- Seminars, workshops, tests, internal exam, field trips are scheduled to promote experiential and participative learning.
- Cultural and literary activities are organized for widening the range of participative learning. ICT tools

are used by teachers to promote e-learning.

- Notices related to admission, commencement of class, conduction of class test, internal exams, cultural activities are communicated to students through SMS, WhatsApp and display in notice board.
- Website of college updated with notices of curricular, co-curricular and extra-curricular activities.

Research, Innovations and Extension

- College is not a research centre so our research activities are less but we have another activities to promote students towards research.
- At present 18 teachers are awarded with Ph.D. and 2 are registered for Ph.D. institute promote teachers for research by giving permission to register and by providing leave facility to pursue their work.
- Teachers promote students to prepare PPT presentations . This helps students to understand the topic . The college has NSS unit that works for extension activities like community awareness related to AIDS BLOOD DONATION PLANTATION CLEANLINESS.
- College had conducted many extension and outreach programs and participated in swacchhta Abhiyan and save environment and so many other programs like this.

Infrastructure and Learning Resources

- The college has good infrastructure and learning resources including traditional classrooms ICT enabled classrooms, seminar halls, laboratories, computer lab, and other support facilities like clerical office accounts section scholarship section auditorium sports ground and a well furnished library and canteen.
- The College has wifi with speed of 30 mbps that covers all floors.
- The learning resources like e-journals, e-books,, are available in the library.
- The library is partially automated which houses a sufficient number of books in all disciplines, the collection of rare books, e- journals etc.
- Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining, and utilizing physical, academic and support facilities.
- The college also has the substantial infrastructure required for sports activities like kabbadi kho kho and yoga and many more games.
- RO drinking water facility is made available to provide safe drinking water. Whole building is fully aerated and properly lighted.

Student Support and Progression

- The institute extensively supports the education and further progression in the careers of its students. The students are made aware of the Central and the State Governments scholarship schemes allotted for them.
- Students have active participation in various college committees like Library Committee, Sports Committee etc.
- The students have received awards/medals in State/National/International level tournaments in various sports events.
- The student's council is constituted as per the rules and regulations laid down by Pt Ravishankar Shukla University, Raipur in accordance with the State Govt. norms.

- NSS unit executes programs for community development and societal involvement. This helps the students in realizing their responsibilities and sensitizing others towards nation building.
- The students are encouraged to participate in programs that are meant for enhancing their soft skills, computer proficiency and ICT expertise. Each department conducts various programs to enhance the students skills throughout the session.
- The institute encourages the students to pursue higher studies. This is evident by the increasing number of students going for higher studies.
- The institute regularly organizes sports, cultural and extra-curricular activities.
- The institute tries to engage students in the participative management through committees like, committee against sexual harassment, student council, student union, college development cell, eco club, NSS.
- The mentor-mentee scheme creates strong bondage between the student and the teacher.

Governance, Leadership and Management

- The Vision, Mission and Objectives of the institution reflect the nature of governance and management of the institution. The governance of the institution is carried out with the support of Governing Body, College Council and IQAC.
- The institution is headed by the principal, however, the decisions related to the interests of the college are taken collectively by the staff-council.
- The College promotes a culture of decentralization and participative management through various academic and administrative committees. The College has constituted different cells and committees for the successful implementation of the resolutions.
- Principal with the support of Vice Principal, Heads of the departments and various committees participate in decision-making which creates a comfortable working environment for all. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives.
- The college management caters to the need of every department.
- The college uses e-governance tools for managing finances, admissions, examinations and administration of the institution.
- The college translates its vision and mission through programs and activities such as NSS, Soft Skills Development Program, Welfare Schemes, Sports, Career Guidance, etc.

Institutional Values and Best Practices

- Every year the college organizes gender equality promotion programs, emphasizing women empowerment, self-protection, laws for women's, improvement of mental health, cyber law etc.
- The college is very much keen in maintaining the community engagement. It organizes several community activities with the collaboration of several organizations for the development of the society. In addition, the spirit of national integrity is instilled among students by organizing national festivals .
- The college organizes activities such as Swachh Bharat Abhiyan, International women's day, Blood donation camps etc. for the promotion of universal values, human values, and national integration.
- Classrooms are well ventilated with proper sunlight to provide better learning environment and promote "Save Energy Campaign". Steps are taken to save energy through use of LED bulbs, and power saving fans.
- The college maintains complete transparency in its financial, academic and auxiliary functions by a

participative mechanism.

- The college has maintained its distinctiveness with its vision and mission. Being a women's college, the activities organized in the college are women oriented.
- Professional ethics and Code of Conduct are mentioned in its prospectus and on the website. The College is well maintained with number of trees, herbs and shrubs.
- Well maintained rain harvesting system.
- Maintenance of Sanitary Napkin Machine and its burning unit.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. PRAMILA GOKULDAS DAGA GIRL'S COLLEGE
Address	Bal Ashram Parisar, Kutchery Chowk
City	Raipur
State	Chhattisgarh
Pin	492001
Website	dagagirlscollege.in/default.aspx#

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sangeeta Ghai	0771-4044511	9977736322	-	naacdaga@gmail.com
IQAC / CIQA coordinator	Smriti Agrawal	0771-4044522	9329560064	-	smritiragrawal@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-10-1998	View Document
12B of UGC	28-01-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bal Ashram Parisar, Kutchery Chowk	Urban	0.79	4206

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/C	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	ourse		n			Admitted
UG	BSc,Science	36	Higher Secondary	English,Hindi	40	0
UG	BSc,Science	36	Higher Secondary	English,Hindi	100	4
UG	BSc,Science	36	Higher Secondary	English,Hindi	50	5
UG	BSc,Science	36	Higher Secondary	English,Hindi	250	144
UG	BSc,Science	36	Higher Secondary	English,Hindi	40	13
UG	BA,Arts	36	Higher Secondary	English,Hindi	50	25
UG	BA,Arts	36	Higher Secondary	English,Hindi	50	0
UG	BA,Arts	36	Higher Secondary	English,Hindi	200	66
UG	BA,Arts	36	Higher Secondary	English,Hindi	100	16
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	440	160
UG	BCA,Computer	36	Higher Secondary	English	30	17
PG	MA,Arts	24	Graduation	English,Hindi	40	1
PG	MA,Arts	24	Graduation	English,Hindi	40	14
PG	MCom,Commerce	24	Graduation	English,Hindi	40	15
PG Diploma recognised by statutory authority including university	PGDCA,Computer	12	Graduation	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				25			
Recruited	0	0	0	0	0	0	0	0	3	22	0	25
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						18
Recruited	12		6		0	18
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	3	13	0	16
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	1	1
Ph.D.	0	0	0	0	0	0	0	0	2	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	13	0	14
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	0	6	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	394	59	0	0	453
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	28	0	0	0	28
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	57	3	0	0	60
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	75	81	105	107
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	21	23	33	35
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	296	359	430	475
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	158	174	189	159
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	1	0	0
	Others	0	0	0	0
Total		550	638	757	776

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our Colleges has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. The vision of National Education Policy (NEP) is to provide high quality education to develop the human resources in our nation as global citizen is well known to our institute. Our college is affiliated to Pt. Ravishankar Shukla University, Raipur (C.G.) and all initiatives will be according to direction of affiliating university. We can say that institute is pro-actively working toward implementation of the NEP. Currently, our college is in process of revision of its curriculum for students admitted in session 2022-23 and onwards, in which provision will be made to offer minor degrees in the
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	fields other than the parent discipline.
2. Academic bank of credits (ABC):	Being affiliated institute marksheets and awards are issued by Pt. Ravishankar Shukla University, Raipur (C.G.). One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. We are taking steps to register maximum number of students in NAD portal for the availability of documents.
3. Skill development:	Being Girls college necessity of skill development is known to institute. Regular activities related to skill development as Rangoli, Mehandi, Best out of Waste, Hair Style etc. are organized regularly. Projects are also allotted to students as fulfilment of curriculum to this direction.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Hindi is compulsory subject at graduation level which help students to understand the national language. Many activities as Hindi Diwas Celebration, Slogan Competition, Recitation Competition are organized to promote knowledge of Indian Language. Whatever initiative will be allotted by affiliating university, the institute will pro-actively follow that.
5. Focus on Outcome based education (OBE):	Curriculum is designed by affiliating university so whatever initiatives will be taken by university we will follow that. We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments. Students are assessed as per OBE attainment model.
6. Distance education/online education:	Our college has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team developed by our own team. Through Google Meet the institute has conducted hybrid and online classes for 02 years.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	Yes, it has been setup in the college.
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<p>set up in the College?</p>	
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, both have been appointed by the college and ELC's are functional as well as representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voluntary contribution by the students in electoral processes, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Survey and awareness drives are two initiatives have been taken by the college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>In a larger extent both the college and ELC's have been taken lot many efforts to register the students who have crossed 18 years.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1600	1720	1855	1777	2135
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	22	26	28	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.64	14.79	66.84	22.66	24.10

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Smt Pramila Gokuldas Daga Girl's college is affiliated to Pt Ravi Shankar Shukla University Raipur Chhattisgarh our institution follows the syllabus prescribed by the university in accordance with the academic calendar declared by the Department of Higher Education. At college level we ensure to execute our program of studies through planned and documented processes.

1. Academic session begins as Higher Education Department of Chhattisgarh and the University declare the academic calendar. To follow the guidelines departments of our institute prepares their own academic plans to complete the syllabus prescribed within the scheduled period of time.
2. Academic calendar includes regular classes, assignments, seminars, internal exams with various other activities.
3. Various communities and councils are formed for efficient implementation of the academic calendar.
4. Timetable are prepared by every department with proper distribution of classes to complete the prescribed syllabus within the time frame.
5. Practical classes are held separately from theory classes, which are clearly mentioned in the time table.
6. Timetable are displayed on the college notice board and are also explained in the classroom.
7. Daily diary and attendance register is maintained by each and every teaching staff of the institution, to meet effective academic fulfilment.
8. Daily diary and register is regularly monitored by the Principal and Faculty Heads of the departments.
9. Conventional classroom teaching is used most of the time.
10. Students are guided to prepare notes, for that necessary study materials are provided in the PDF format to the students in class groups and if needed students are also supported by video lectures and presentations.
11. During covid-19 pandemic Google classroom and YouTube assisted learning methods are used for effective teaching.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0.5

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	8	14	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

To manage and coordinate cross cutting issues like orientation, proficient morals human qualities climate and manageability into the educational program the institute has laid out different clubs, for example, Cultural Activity Club, Knowledge Club and various committees like Anti- Ragging committee and Organizing committee for various activities throughout the session. The academic session starts with interaction between old and new students through Freshers Party which is coordinated to make understudies familiar with framework and work culture of the institution. Student Help Desk is there in the establishment to manage issues regarding admission, scholarship, examination or if any other. Admission system of the institute is transparent and hassle free.

Classroom studies are coordinated by Clubs and Committees for learning and familiarity with crosscutting issues. Educational trips are also organized for recreation and fulfillment of academic needs. Environmental studies is necessary piece of prospectus for undergraduate students. Instructors take outright consideration to this subject by giving them assignment and task connected with ecological issues. Field work is likewise planned by sorting out short time fieldwork. Awareness among students is being

monitored NSS unit of the institute. Moral values and moral qualities are taught by NSS activities and Yoga.

Well equipped Computer Lab of the Institute help students to get additional knowledge about computers by opting computer science as additional subject in Commerce and Science faculty. Understanding and using computer is the demand of time to move along with fast moving new age.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.94

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 191

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 49.75

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
550	638	757	776	1060

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1520	1520	1520	1520	1520

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 57.31

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
392	464	568	617	833

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1003	1003	1003	1003	1003

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 69.57

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

For the holistic development of the students the college focuses on student centric teaching methodology. ICT tools are great help in effective teaching programs as well as in managing the process of the education. Following are some ICT enabled methods that are used for enhancing learning experience of the students.

- 1.To make teachers techno friendly Projectors are used for special lectures.
- 2.Online extra classes by google meet.
- 3.WhatsApp groups are made class and subject wise for important regular communication and for information sharing.
- 4.Study visits and conference calls to practical labs of different colleges and universities.
- 5.The faculty members use YouTube uploaded lectures to enhance the teaching learning experience and to make the topics easier to understand.
- 6.Fully equipped computer lab specially for BCA, PGDCA and computer science students.
- 7.Library with 8000+ books, E-subscription, 2 journals uses for an effective teaching and learning practice by benefitting both the teachers as well as the students.
- 8.To provide seamless access to information college library uses DELNET.
- 9.Softcopies of notes are provided if needed.
- 10.Internet connectivity through Wi-Fi to enhance the effective and interactive learning experience

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 90.51				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
25	26	28	30	28
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 45.97				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
14	11	11	10	11
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient**Response:**

Our institution follow the admission guidelines provide by the University And Higher Education as we are affiliated to Pt.Ravi Shankar Shukla University and approved by the Department of Higher Education Government of Chhattisgarh. Establishment is subsidiary to Pt. Ravishankar Shukla College and supported by Branch of Higher Schooling, Chhattisgarh Government. At college level organization has admission committee which assists students with choosing reasonable stream from available courses. Student helpdesk is also there to assist the understudies and their parents with all the questions connected with affirmation and different issues. Notices regarding admission dates, commencement of classes is imparted to students through notice board, phone calls, by SMS and through WhatsApp groups. All other necessary informations are conveyed to students through all these techniques along with classroom notices.

After admission program is led for freshers to make them acquainted with one another. This interactive session is diligently conducted by each and every faculty of the college. During the session we attempt to make students aware with their objectives and goals of lives, significance of classroom attendance, unit tests, internal exams, practical classes, question paper pattern, curricular and co-curricular activities. This program conclues with college assessment exam and significance of results.

Students are classified at the time of admission on the basis of marks in previous exam and are taken care of accordingly. In classroom Slow and High level Students are taught together. Result of educational program is clarified for both the gatherings in same way. Then for Slow Learning Student institute provide:

1. Students are provided with special direction and individual guidance by instructors according to need and request students.
2. Teachers prepare Question Bank based on Frequently Asked Questions(FAQ) in college test. Slow Students are persuaded to counsel this Question Bank for improved outcome.
3. Teachers prepare their own notes, guide them and sent to students for simple comprehension of subject.
4. Doubt classes are taken by teachers on coordinated one to one basis.
5. Teachers make combined gathering of all Students to construct mutual understanding and confidence.

Then again bright Students are encouraged in the following ways : -

1. Advance learners are promoted to partake in interclasses and Inter College literary and cultural activities to work on their capacity.
2. Seminars related with preparation of competitive exams are conducted by the councils for the cutting edge students.
3. Advanced students are persuaded to motivate and teach slow learning students in the class.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Faculty heads, under the supervision of Principal, have planned diverse programmes for the holistic development of the students. The college provides a large range of programs to ensure the growth of students in different areas such as Knowledge, abilities, skills and attitude. The college offers graduation programs in arts(History, Political science, Sociology, Economics, Hindi literature, English literature, Philosophy etc.) along with foundation subjects Hindi & English commerce, science(Mathematics, Physics, Chemistry, Computer science, Botany, Zoology), Computer Application and PG programs in Commerce, Computer application, Political Science. During the admission process counseling for program outcome is provided to the students if needed. Following are some of the POs and Cos for students which are evaluated regularly through class test, oral test and internal examination.

1. Aware the students about there social and environmental responsibility.
2. Awareness and sensitivity about social, national and global problems related to deprivation, socio-political issues, gender, environment and discriminatory practices.
3. Enrich the knowledge about all basic sciences.
4. Strengthen the knowledge of student about humanities.
5. Make them capable for entrepreneurship in their interested areas.
6. Ensure their knowledge for higher education. Clear the doubts about their interested subject for higher studies and motivate them for research programmes.
7. Encourage to never stop developing through various course.
8. Make them capable to work for any government (Banking, Civil services etc.), private, National and International organizations.

The college arranges student welfare programs occasionally in the Campus. To illustrate various skill development program such as English communication, crash course for necessary banking knowledge, computer, and fashion-designing etc.

Along with this value education college has a unit of NSS with 50 volunteers performing social awareness activities throughout the year. These extra activities build qualities of leadership and independency in the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 93.73

2.6.2.1 Number of final year students who passed the university examination year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
705	579	552	391	555

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
712	585	560	502	609

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response: 3.58**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 225.61

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	113.43	29.74	23.39	59.05

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Smt. Pramila Gokuldas Daga girl's college established by Rastriya Vidyalaya Samiti is working continuously to run a ecosystem for innovation, creation and transfer of knowledge. The institution aims to prepare young women capable to pursue their aspiration and to contribute in the development of the society. There are many examples of how the college affirms the aimed growth:

- 1.To secure the quality in education, college motivate teaching faculty for FDPs, research work, workshops, paper presentation etc.
- 2.The institution works for holistic development of students. To ensure this aim with regular UG and PG courses college organizes several co-curricular activities such as project work, skill development programmes, field visit practical work, lab visits, awareness programmes etc.
- 3.These extra activities improve the leadership qualities not only in the students but also in the teaching staff.
- 4.For motivating creativity in the students various competitions like rangoli, mehendi, thali decoration, hairstyle, salad decoration etc are arranged every year except covid period.
- 5.We have started post-graduation programme in commerce, political science, history to encourage girls for higher studies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.26

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	1	1	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.58**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	6	7	2

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

To promote the idea of leadership with responsibility, students of the institution are taken to various neighborhood places. The NSS unit of the college aware the neighborhood for healthy environment, saving soil through planting and cleanliness through swachata abhiyan, etc. Following are some activities that are carried out in the neighborhood.

- 1.College has arranged several Legal awareness programs such as Student awareness, Women's rights awareness seminar, Awareness campaign (Roko Toko), and cybercrime awareness program.
- 2.Rally from college to Jaistambh chowk with the national legal service authority for human rights.
- 3.Distribution of clothes, food packet in Bal Ashram, Dr Bhimrao Ambedkar Memorial Hospital (MEKAHARA) and roadside near telibandha talab.
- 4.Swachchha Bharat Abhiyan near katora talab and summer internship for Swachchhta Abhiyan.
- 5.Hygiene day celebration.
- 6.Rashtriya Ekta Diwas and international women's day celebration by NSS unit.
7. World environment day is celebrated every year by vriksha ropan.
- 8.Health camps for sickle cell anemia, nutrition week and nutrition campaign was also arranged.
- 9.Other social awareness programs like yoga awareness program, health awareness program, health care campaign for old age, pollution awareness program, COVID awareness, career guide program, law awareness program, gram sampark, campaign for ending violence against children, gender equality are also organized under the guidance of college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Appreciation from Green Army: Green army of Raipur is working for keeping the greenery in the environment. Students of Smt. Pramila Gokuldas Daga girl's college has worked with the team, they went to Swami Vivekananda Talab, known as heart place of Raipur, for saving the talab movement and made a human chain with many other organizations on Budha talab road in front of indoor stadium.

Donation during covid period: Covid-19 was a disaster for the whole world, College staff had donated their one-day salary for food during the lockdown to contribute in reducing the sufferings in the city. Donation was provided with the help of Federation of education societies, Raipur, Chhattisgarh, Bharat Scout and Guide, Raipur, Chhattisgarh and District education officer. Vice-chancellor of Pt Ravishankar University was also part of the Nobel work.

Baal Shiksha Yogdan appreciation: The college has a collaboration with the Baal Ashram that the foundation subjects of the school will be guided by the teachers of the college for the betterment of the needy children. The Ashram has appreciated the efforts of the institution.

Appreciation for Yoga: To boost the immunity and improve the physical and mental capability of the students college motivate them for yoga. For this initiative towards healthy life president of Chhattisgarh Yog Commission has appreciated the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	1	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Smt. Pramila Gokuldas Daga Girl's College established in 1987 by Rastriya Vidyalaya Samiti with 92 donated books is now a well-equipped and developing institution. The College has following infrastructure:

Laboratories: In laboratory our college allows for in-depth observation, participation, experimentation, and practice. Often the instructor who teaches lecture will also teach the lab components of their respective subjects (Zoology, Botany Chemistry and Physics). Labs generally include instrumentation facility & working in small groups on a practical project are carried out.

Computer Lab: Buildings for computer labs takes time & effort but is not very difficult once you have everything in one place. We have a room that has plenty of evenly spaced outlets and enough space to fit the number of computers students need to have in the labs. Courses like BCA & PGDCA are also available.

Library: A well-organized library with 8188 books are available in different disciplinary subjects. To inbuilt the habit of reading and to generate general awareness among the students, different kind of books like magazines, novels, daily newspapers & encyclopedia etc are available. Also, well-furnished, and comfortable reading rooms are available for students.

Smart Classroom: For visual education smart classrooms properly furnished with ICT facilities are available.

Music Room: Musical training facility and musical instruments are available for music students.

Gym: Gymnasium available for all Teaching, non-teaching staff and students.

NSS: Unit of 50 NSS workers.

Staff Room: Different staffrooms for teaching and non-teaching staff.

Playground: Open playground for sports like badminton, hockey, cricket, kho-kho, kabaddi.

Parking space: Bicycle, two wheeler parking stand and car parking available.

Student activities:

- **Cultural activity:** Yearly cultural activities and programmes like science exhibition, poster competition and other activities like singing, dancing, rangoli, mehendi, hair style competition are also conducted.
- **Sports tournament details:** College gives 35+ Intercollege & 15+ State players each year and 20+

National players till now.

CCTV: Student safety in one of the priorities of the institution. The college campus and corridors are monetarized by CCTV cameras.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 6.49

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.07	0	4.81	1.66	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College library has subscription to DELNET. With DELNET an integrated software, DEL+ version 2.0, library is semi-automated. DELNET offers access to more than three crore and seventy-five lakh records of books, periodicals, articles, theses and dissertations, video-recordings, sound recordings and other data bases. These are accessible worldwide through the DELNET online services. This software supports MARC-21. The institution has subscription for the following e-resources:

- 1.e-journals
- 2.e-newspaper
- 3.Periodical articles

4. e-books
5. Databases
6. Vision portal
7. Remote access to e-resources

College has a rich collection of books relevant to all subjects which are being taught in the institution, other books like inspiration, linguistics, education, business books with magazines and 3 different daily newspaper in both hindi and English languages are available for all member of the institution. One can access the library after getting permission from the Principal. Stock resister is maintained manually under enhanced security.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Smt. Pramila Gokuldas Daga Girls College has significantly expanded its IT facilities. The institution has acquired projectors for enhancement in lesson delivery mechanism. Through the use of ICT tools the institution tries to increase the student teacher interaction and provides the students with visual experience of the lesson meant to be delivered in the classroom. The teachers are asked to prepare lectures for the students using ICT means so that the infrastructure acquired is effectively utilized. The institute has the following IT facilities –

- Hardware - Smart Classroom, Smart Podium, Interactive Boards, Projectors and Desktop computers.
- Software - The institution has MS-Word office suite, Windows 10 Operating System, C-Compiler.
- Biometrics - The institution has a biometric attendance system installed in the premises. Its use however has been stopped in view of the Covid-19 pandemic situation. The institution plans to commence the operation of the same after the pandemic ends.

Internet Connectivity: The institution has an internet connectivity of speed upto 100 Mbps. The institution uses DHCP protocol for the same. All the rooms in the institution are WiFi-enabled.

Printing Facilities: The institution offers its staff and students the facility of printing important document through laser and inkjet printers.

The entire IT infrastructure in the institution has been recently revamped. The college has the provision of an electrician who is responsible for maintaining uninterrupted electric supply to the IT systems. The technicians for IT maintenance can be called upon as and when required.

The college has an internet bandwidth speed of 300 Mbps for teaching, learning and research activities. There are separate Service Set Identifiers (SSIDs) for students, staff and the autonomous cell. A dedicated Wi-Fi from JIO is also present which requires login by providing one Time Password Verification (OTP) for all students, staff and outsiders visiting the campus. The institution also has access to JIO Private net for all students, staff and visitors. Once logged in this provides online connectivity with a data limit. The Wi-Fi networks are secured by passwords. For video surveillance, 40 cameras have been installed to keep vigil on all corners of the institute.

In 2022, the old systems were upgraded with CRT Monitors and Processors according to syllabus of BCA, PGDCA, BSc (Computers), B.Com (Computer Application), DCA. At present the institution has 02 computer labs with 60 PCs fully equipped with required software & hardware.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 64

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.64	14.79	66.84	22.66	24.10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 35.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
643	605	709	707	553

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	45	128	150	200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.87

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
53	37	39	40	35

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
712	585	560	502	609

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 71.43

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	2	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 18.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	29	31	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

For significant contribution of alumni in the development of the organization, registration of the Alumni association is under process.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

For quality enhancement the institution has its own strategy. Governing body regularly evaluate the development with the following key plans:-

1. The Principal is head of the Institution.
2. The Principal heads all development plans prepared by the Faculty Heads.
3. College NSS unit with literature and Cultural Committee arranges programmer for holistic development of students.
4. Fee concession is provided for the needy students.
5. Class and subject wise WhatsApp group have been made by the teachers for regular contacts with the students.
6. Regular feedback from the students is taken for the improvement and betterment of the Institute.
7. The faculties are motivated for research work programme and Ph.D..
8. Pt. RSU academic calendar is sincerely followed by the Institution.
9. Adequate teaching and Non-teaching staff are appointed by the Governing body.
10. Guest lectures and training workshops, interaction with subject experts are held regularly for the benefits of the students.
11. The teaching staff are allowed to attend faculty development programme, orientation programme, workshops and seminars without any salary deduction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

SMT. PRAMILA GOKULDAS DAGA GIRL'S COLLEGE Raipur Chhattisgarh is founded by Rastriya Vidyalaya samiti affiliated to Pt. Ravishankar Shukla University Raipur and approved by Higher Education

Department of Chhattisgarh Government. In accordance with the dream and mission the institute has its own strategic plan for quality enhancement. Governing body regularly assess and evaluate the development of college. Following are the procedures which are followed by the institution:

1. **Administrative team:** Vice-Principal, Faculty Heads, Head Clerk, Sports Officer and Librarian and other non-teaching staff work under the supervision of the Principal.
2. **Procedure of recruitment:** College follows the rule according to section-28 of Pt Ravishankar Shukla University. Guest faculties are approved by Governing Body.
3. **Rules to Serve:** According to the section-28 of University, the institution has made its directions. College follows the Academic calendar of Ravishankar Shukla University.
4. **Student support mechanism:** Student Union In-Charge, Student Union, Anti-ragging, grievance redressal team work under the supervision of Principal to support student in their development.
5. **Help Desk:** An active Help Desk is formed to assist the students in the institutional problem.
6. **Alumni Association:** Registration of Alumni Association is in Process.
7. **Departmental Councils:** Department councils are formed in association with students and teachers of departments. Secretary of councils take care of annual programs of department.
8. **Committee representatives:** Various supervisors for Cultural, Current affair, College Magazine etc. are in college to manage matters, affairs and activities related to these subjects.
9. **Student development Programs:** Guest lectures, training program, interaction with subject experts are held regularly for benefits of the students. Students are motivated for higher studies throughout their course duration. Many programs are held to create awareness and moral enrichment of students is associated with NSS unit.
10. **Peer groups:** Class and subject wise WhatsApp groups are made by the teacher to make students acquainted with important notices related to curricular and co-curricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Faculty Empowerment Strategies: - The Institution has effective welfare measures for teaching and non-teaching staff. The Teaching and Non – teaching staff are the most significant and imperative post of organization. The development of organization relies upon prosperity and fulfillment of staff. The governing body knows about this reality so they are making an honest effect inside even boundaries.

Following are the plans for Teaching and Non- Teaching staff: -

1. ESIC provision is available.
2. Gratuity provision for the regular teaching and non-teaching staff.
3. On the time of festivals specially celebrated in Chhattisgarh salary is given in advance to the faculties.
4. Provision of casual and optional leaves.
5. Leave is granted to the regular faculties with full pay on serious health issues, on humanitarian grounds.
6. On the death of any real family member 13 days leave with full pay is provided to all teaching and non-teaching staff.
7. Provision of Maternity leave and half day leave for childcare enclosed by governing body.
8. Free wi-fi office, ICT Office available.
9. Salary grant @50% is getting from State Government of Chhattisgarh Government for all faculties.
10. Yearly Increment in salary of all regular staff.
11. Provision of study leave for doctorate degree.
12. Permission to attend FDC program, seminars, conferences or orientation approved by UGC.
13. A 15 days' vacation during summer, government holidays and additional vacation during festive days by the governing body.
14. Adequate washrooms available for teaching and non-teaching staff.
15. Library and Gym available for all students, teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 0.47

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Smt. Pramila Gokuldas Daga college is a self-funded institution. Managing the mobilization of funds is one of the most critical tasks of a private organization. After making an estimated budget and getting it approved from the governing body, college finance committee take care of the income and expenditure. Daily Fees Collection Record (DFCR) register is maintained by clerks. Daily collection of fees is deposited in bank. The accountant verifies the deposit slip with receipts and DFCR, then pass entry in Tally.

- Government fund for teaching and non-teaching staff under Section-28.
- Fees collected from students which include deposit for student union and cultural activities.

Utilization:

1. Campus and building maintenance
2. Salary
3. Student welfare activities.
4. ICT facilities: Internet facilities, computer and laptop for office work, computer lab for students.
5. Practical labs: Equipment for practical work in various subjects.
6. Water cooler
7. Campus cleanliness
8. Telephone Bill, Electricity Bill.
9. Student prize distribution
10. Stitching class(no profit, no loss)
11. Rent for the building
12. Library books, Journals and news papers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the institution functions to maintain the quality in all academic and administrative performance. The founder members of the college are still part of the system, they supervise the internal body of the college. The college has constituted various Committees to look over development of the students. All these committee function under the guidance of the Principal. Following are some priority of the institution that are managed by the IQAC:

1. To supervise the Grievance Redressal Cell for Staff and students.

2. Sexual Harassment Redressal Cell.
3. Anti-ragging Committee also supports the staff and students through proper mechanism.
4. Suggestion boxes are hanged on the walls of the college campus to written suggestions/complaints of the students.
5. Staff meeting for organizing curricular and co-curricular activity, suggestions or complaints.
6. Prepare academic calendar according to Pt. Ravishankar Shukla University.
7. Equipment and ICT tools for laboratories.
8. Renovation and maintenance of building.
9. Supervise the administrative work of office staff.

It reviews its teaching learning process, structures & methodologies of operation and learning outcomes at periodic intervals and record the incremental improvement in various activities through following plans:

1. Collaborates with other education institutions to help in joint delivery of research programs publications, exchange of research materials and educational literature.
2. Study plans are prepared as per the academic calendar which is prepared according to the Ravishankar Shukla university.
3. Supervise the regular updates in the daily diary of every teacher.
4. Oversee the daily attendance resister maintained by the subject teachers.
5. Look after the facilities provided to the students and teachers.
6. Supervise the time table of unit test and internal examination made by the teachers and faculty heads.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Educated women can make a world where justice, morality, equality will be part of day-to-day life. Smt Pramila Gokuldas Daga Girl's college established with the purpose of providing higher education to young women. With 88% female teachers the institution provides a safe and secure atmosphere where girls are prepared for the betterment of the society. 'Maximum female staff' promote women empowerment among the students. The courses taught in the institution build theoretical and analytical understanding in the students.

Along with the curricular and co-curricular activities the college celebrates national and international commemorative days, events and festivals every possible year such as:

Republic Day: The day is the day when India marks and celebrates the date on which the constitution of India came into effects on 26 January 1950.

Independence day: 15th August is celebrated our college every year like each other Indian organization commemorating the nation's Independence.

World health day: Health is a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. World health day is celebrated to mark the anniversary of the founding of WHO in 7th April 1948.

Teacher's day: A special day for the appreciation of teacher and to honor them for their contribution in the field of education. This day, 5th September, marks the birth anniversary of the country's second president Dr Sarvepalli Radhakrishnan.

Youth day: 12th Jan is celebrated as national youth day to commemorate Swami Vivekananda in remembrance of his teachings, way of life and thoughts that is inspiration for youth. Students of the college participate in the debates and competitions organized during youth festivals in different organizations of the city.

Hindi Diwas: Hindi is one of the most spoken languages not only in India but all over the world. 14 September is celebrated as Hindi Diwas in India to promote this language.

Mahatma Gandhi's birth and death anniversary: Mohandas Karamchand Gandhi, popularly known as Mahatma Gandhi, was an Indian revolutionary, anti-colonial nationalist, and political ethicist who employed non-violent resistance to lead the successful campaign for independence of India. His birth and death anniversary is celebrated to owner his efforts.

Many other important days like International women day, World environment day etc. are also celebrated in the college. These celebrations stimulate humanity and nationality in the students as well as in the staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The aim of students' education, whether general or specialized, is to make them meaningful, profitable and livable. The education of the students has always been kept in mind for the specific needs in the formulation and amendment of the constitutional principles. In the 93rd amendment of the Indian Constitution, education was accepted as a fundamental right and education was mandatory for men and women equally.

The environment of the institution is friendly to the girl students: Social awareness, judicial awareness

and fundamental awareness programs are arranged during the curricular program. Many other activities are arranged for the intellectual development of the students. The institution try to aware girls for their moral responsibility in every possible way. Special awareness programs are arranged time to time for constitutional obligations, which benefits not only students but also the college staff. To prepare young women for their contribution as a responsible citizen Vriksharopan campaigns are organized, the message of this campaign is that our earth's environment should remain balanced. The program is not confined to student programs but is integrated into the policies of the institution so that these core values are represented through teaching and research activities. We invite eminent activists and achievers to inculcate the spirit of social responsibility following the national values of Social and communal harmony and integration. Students and teachers of the institution compliance the fundamental duties of our constitution. To spread the awareness of the fundamental rights, duties like voting, the students of the institution performed nukkad natak during annual functions. The performances of the annual function also supports diversity in ethnic, Social, Religious and Linguistic background depicting different cultures.

Motivational lectures of eminent personalities of the field arranged for development of the students for their Personality and to make them responsible citizens. To develop the emotional and religious values among the students and the faculties, various commemorate days and festivals are celebrated in the campus with the initiative support of the management for not only escalation and amusement purpose but also to generate the feeling of integrity and social harmony. Moreover various regional festive days of Chhattisgarh like Pola, Hareli Ganesh Utsav, Holi, Chherchhera, Krishna Janmashtami, Tulsi vivah etc. are holiday for Mahavidyalaya family.

The college takes efforts in providing an inclusive environment for all the Students and employees where their moral rights are valued. Students are thereby encompassing both sensitization as well as diversity during their study program.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1

1. TITLE OF THE PRACTICES

EMPOWER GIRLS THROUGH SPORTS CULTURE

2. OBJECTIVES OF THE PRACTICE

In developing countries, sport is increasingly used as a medium to empower youth but the opportunities for girls are limited even in modern times. Despite having potential the present contribution of women to GDP is 18% which is low considering the sex ratio in India. It has been well and truly recognized that sports can foster life skills in girls apart from developing personality, leadership skills etc. Keeping this in mind to empower girls through sports culture following objectives are framed:

1. To motivate and encourage girls to participate in competitive sports.
2. To train girl athletes for competition
3. To create awareness among girls towards the overall benefits of sports.
4. To promote life skills development through sports
5. To change the attitude of the family towards girls' participation in sports

3. THE CONTEXT

Increasing the involvement of girls in competitive sports is a challenging task. There is some apprehension in family and societal norms regarding the participation of women in sports. Efforts are made by the sports department to educate girls and their families regarding the benefits of sports through individual counselling. The management takes great pain to ensure that academics do not hamper because of participation in sports and the teachers make sure that the girl athletes are not lagging in academics. The institute also provides basic coaching facilities for girl athletes and their participation in various tournaments is ensured. The sports officer always accompanies girl athletes and oversees all their requirements.

4. THE PRACTICE

The annual sports meet is a regular feature of our educational institution and the meet creates interest in girls towards sports. The college also has a facility for some indoor games such as table tennis, chess, carrom etc. The institute also has a volleyball court and a ball-badminton court. The sports calendar of Pt. Ravishankar Shukla University, Raipur C.G. The institution has organized an intercollegiate level Hockey tournament in 2022-23 and a soccer tournament in 2021-22. Apart from this, the sports department takes pain to educate girls and family members to ensure more and more participation

5. EVIDENCE OF SUCCESS

- The institute took part in intercollegiate tournaments organized by Pt. Ravishankar Shukla University for sports such as cricket, kabaddi, wrestling, judo, canoeing, softball, Ball badminton, weightlifting, hockey, athletics, swimming, soccer, tennis, soft tennis, cross country etc. on regular basis.
- The institution has fair representation in Sector Level tournaments organized by Higher Education Department in sports such as kho-kho, kabaddi, handball, athletics, table tennis, chess, volleyball, basketball, badminton, table tennis etc.
- The cricket team of our institute won the intercollege cricket tournament in 2017-18 and 2018-19. Ms Alka Yadav won the gold medal in the intercollegiate lawn tennis tournament while Chandni Diwan won the gold medal in Judo in 2017-18.
- Neetu Sonwami represented Pt. Ravishankar Shukla University in All India Interuniversity Canoeing which won 3 bronze, and 1 silver in 2017-18 organized by University. Apart from this several student girls athletes participated in inter-university tournaments. Neetu Sonwani took part in the Open National Canoeing event in 2019-20 and 2021-22 while Sandhya Tiwari participated in

Rockball in 2019-20. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.

6. Problem Encountered And Resources Required.

Although the institution put in every effort to develop sports culture, sometimes lack of funds hampers the development of sports. A playground nearby is also a problem although the institution has a playground its distance from the institution's campus sometimes creates inconvenience. Sometimes societal norms towards girls' participation in sports also prove to be an obstacle in maximizing girl participation in sports. Menstrual-related issues and family background are the added constraints.

Best Practice: 2

1. TITLE OF THE PRACTICES

Contribution towards child education

2. OBJECTIVES OF THE PRACTICE

To encourage and motivate children to become confident and creative and to aware them about their importance in the society.

3. THE CONTEXT

When it comes to children, each and every task is sensitive and challenging. Children are curious to hear new things but when the time passes they get bored seating in one place and listening to the similar words, so to involve them in the classes, teacher need to be aware of the troubles that may come while teaching children. To make the children study, teachers have to use different interesting ideas which are useful in learning new things. Losing pen, pencil or notebook by the children is a regular problem that comes often during the classes. With fulfilling all the study needs with the help of the Ashram, teacher try to make the children involve in the study continuously for the betterment of their future.

4. THE PRACTICE

There are some children who are not able to get proper food and education. Baal ashram, Kutchery Chowk, Raipur is one of the organizations that is working for those children. The college has a collaboration with the Baal Ashram that the foundation subjects of the school will be guided by the teachers of the college for the betterment of the needy children. Those children who don't have enough facilities to study and develop well are also part of the Country, the college wants to initiate a work after which some of those needy children will be qualified and aware about their responsibilities to themselves and to the Country.

Develop interest for study, cleanliness and time management by the children are some of the most challenging tasks. Some of them are stubborn and have developed bad practices in their routine, to gain attention from the outsider as well as from the guardians.

5. EVIDENCE OF SUCCESS

The teaching work was highly interesting and useful for the children. College equipment such as computer, white board were used to teach the children of the ashram. 35 hours teaching was provided to the children, 7 hours each subject. After every session they are more aware about their subjects. Moral science teaching played an important role in the whole process. Baal Ashram has appreciated the efforts of the institution.

6. Problem Encountered And Resources Required.

- Difficult to manage time of both teacher and children for this collaboration.
- Difficult to get participation of each child.
- Difficult to motivate children to study.
- Difficult to make them aware about cleanliness.
- Mutual understanding of each teacher to teach in bottom level.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Smt. Pramila Gokuldas Daga Girl's college has provided tremendous thrust and priority to women empowerment. Women empowerment is empowering women to become able to take their own decisions for their personal development as well as social development. Empowered women can improve the economic standard of the society, secure the rights of women and multiply the growth ratio of the country. Women empowerment can prevent the gender inequality, domestic violence and other serious issues like girl child death.

The institution has always aimed to motivate girls to become self-reliable. To acquire this aim college has designed its curricular, co-curricular and extra-curricular activities in both Hindi and English medium. With the collaboration of freelancing volunteer college organizes many skill-booster programs for the betterment of students. The college has been applying "No profit No loss" rule to focus on the growth of economically weaker girls and girls from rural area so that they can contribute in nation building by joining different sectors like an army, police, politics, education, corporate sector, social sector etc. Timetable are prepared by every department with proper distribution of classes to complete the prescribed syllabus within the time frame. Practical classes are held separately from theory classes, which are clearly mentioned in the timetable. Timetables are displayed on the college notice board and are also explained in the classroom.

Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020, provided a vital support structure to conduct Online Teaching-Learning classes.

To make girls physically strong college sports teacher encourage all student for yoga, exercise and judo. If a girl is physically strong while being independent, domestic violence and other harassments can be prevented. The college also has a facility for some indoor games such as table tennis, chess, carrom etc. The institute also has a volleyball court and a ball-badminton court. These efforts are visible in the success of the students in the field of sports, which brings out optimism and confidence among students. The institution also has fair representation in Sector Level tournaments organized by Higher Education Department in sports such as kho-kho, kabaddi, handball, athletics, table tennis, chess, volleyball, basketball, badminton, table tennis etc. The cricket team of our institute won the intercollege cricket tournament in 2017-18 and 2018-19.

Smt. Pramila Gokuldas Daga Girls College has significantly expanded its IT facilities to make girls more capable. The institution has acquired projectors for enhancement in lesson delivery mechanism. Through the use of ICT tools the institution tries to increase the student teacher interaction and provides the students with visual experience of the lesson meant to be delivered in the classroom. The teachers are asked to prepare lectures for the students using ICT means so that the infrastructure acquired is effectively utilized. Computer education and projector hall for girls to make them techno-friendly and capable enough to compete in male oriented society.

This combination of education and activities with moral value, college has made a significant and suitable atmosphere for all kind of students of a state like Chhattisgarh where there are still some families and places where people are not comfortable in sending their girls for higher education.

Whenever the college recruits any new faculty, women candidates are prioritized. In this way 83% of the faculties are female. Maximum female staff not only make a comfortable atmosphere for the students but also easily guide the students according to the need and request.

Another one of the most important features of the college, which ensure the demanding of the college for women education is that the college is situated in the hotspot of the city, Raipur, and this place is easily accessible. This characteristic attracts the girls not only from the nearby area but also from the remote area to prioritize the institution to pursue higher education while doing their part time jobs or other responsibility.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Smt. Pramila Gokuldas Daga girl's college established by Rastriya Vidyalaya Samiti in 1987 is accomplishing its vision by offering Undergraduate Programs in Arts, Biology, Mathematics and Commerce, the College has also introduced courses on computer education, keeping its goal of imparting education that focuses on all-round integrated development of our students. The institution focuses not only on the development of students but also on the development of the faculties and encourage them for research works.

The college strongly believes in sensitizing the students towards social responsibility. The staff and the students fulfil their obligation towards the underprivileged sections of the society under Gram Sampark Yojana by organizing various awareness programs in rural areas on socially relevant issues such as illiteracy, AIDS, abuse of alcohol and drugs, sanitation, girl child education, child labor, and visiting underprivileged people from the nearby villages.

For the accomplishment of environmental duties regular tree plantations are done by the teachers and students in the new college campus and nearby area during monsoon season. This efforts ensures the importance of greenery in the city along with the modernization of the city.

Concluding Remarks :

Smt. Pramila Gokuldas Daga girl's college affiliated to Pt Ravishankar Shukla University was started with a few students, but it has now enrolled a large number of students with continuous hard work and teamwork of the teaching and non-teaching staff. This achievement in the growth rate of students ensures the accomplishment of the vision. Throughout this long journey the college has become one of the renowned institutions for higher education of young women in Chhattisgarh state. We have also been focusing on growing with the proposed and other professional courses in future as per the guidelines issued by the Government under New Education Policy.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 5 Answer After DVV Verification : 1</p>																																								
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>8</td> <td>15</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>8</td> <td>14</td> <td>19</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	3	8	15	20	2021-22	2020-21	2019-20	2018-19	2017-18	1	3	8	14	19																				
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1	3	8	14	19																																					
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>638</td> <td>757</td> <td>776</td> <td>1060</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>638</td> <td>757</td> <td>776</td> <td>1060</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1530</td> <td>1530</td> <td>1530</td> <td>1530</td> <td>1530</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1520</td> <td>1520</td> <td>1520</td> <td>1520</td> <td>1520</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	550	638	757	776	1060	2021-22	2020-21	2019-20	2018-19	2017-18	550	638	757	776	1060	2021-22	2020-21	2019-20	2018-19	2017-18	1530	1530	1530	1530	1530	2021-22	2020-21	2019-20	2018-19	2017-18	1520	1520	1520	1520	1520
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Remark : Input edited as per given clarification documents.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	30	28	26	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	26	28	30	28

Remark : Input edited as per given clarification documents.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	4	6	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	1	2	2

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per given clarification documents.

2. Extended Profile Deviations

Extended Profile Deviations

No Deviations